

EARLY INTERVENTION CHILD GOALS SUMMARY FORM

1. POSITIVE SOCIAL & EMOTIONAL SKILLS

(Including relating to and getting along with other people)

How does your child relate to parents or caregivers and other family members? How does your child get along with other children in different situations, like at home, child care, or a family party? How about with other adults? How does your child show different feelings like mad, happy, sad, scared? Does your child know how another person is feeling?

To answer the questions below, think about how your child acts in these and similar areas (as shown by assessments and based on observations from people who know your child well):

- Relating with adults including family members, relatives, friends, strangers
- Getting along with other children including brothers and sisters, cousins, friends, strangers
- Following rules when in groups or interacting with other people *[Discuss "following rules" only if child is older than 18 months.]*
- Understanding and showing emotions *[Discuss emotions only if child is older than 24 months.]*

1a. Has your child shown *any* new skills or behaviors related to this goal since the last goals summary? (Check one box)

Yes	No	Describe progress:

☐ N/A

1b. Does this child relate to and get along with people and show emotions like other children the same age, across a variety of situations? (Check one box)

Not Yet (Like a much younger child)	Between <i>Not Yet</i> and <i>Emerging</i>	Emerging (Like a child who is a little younger)	Between <i>Emerging</i> and <i>Somewhat</i>	Somewhat like children the same age and somewhat like a younger child	Between <i>Somewhat</i> and <i>Completely</i>	Completely like children the same age

☐ No rating determined

2. LEARNING AND USING KNOWLEDGE AND SKILLS

What has your child learned to do recently? Is your child doing new things?

To answer the questions below, think about what your child is doing in these and similar areas (as shown by assessments and based on observations from people who know your child well):

- Thinking, reasoning, remembering, and solving problems
- Understanding symbols
- Understanding the physical and social worlds

2a. Has your child shown *any* new skills or behaviors related to this goal area since the last goals summary? (Check one box)

Yes	No	Describe progress:

☐ N/A

2b. Does this child learn and do new things like other children the same age, across a variety of situations? (Check one box)

Not Yet (Like a much younger child)	Between <i>Not Yet</i> and <i>Emerging</i>	Emerging (Like a child who is a little younger)	Between <i>Emerging</i> and <i>Somewhat</i>	Somewhat like children the same age and somewhat like a younger child	Between <i>Somewhat</i> and <i>Completely</i>	Completely like children the same age

☐ No rating determined

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

How does your child get what s/he wants? What does your child do to get something s/he needs?

To answer the questions below, think about how your child acts in these and similar areas (as shown by assessments and based on observations from people who know your child well):

- Taking care of basic needs (like showing hunger, dressing, feeding, toileting, etc.)
- Contributing to own health and safety (follows rules, assists with hand washing, avoids inedible objects, etc.) *[Discuss health & safety only if child is older than 24 months.]*
- Getting from place to place (mobility) and using tools (such as forks, pencils, strings attached to toys, etc.)

3a. Has your child shown *any* new skills or behaviors related to this goal area since the last goals summary? (Check one box)

Yes	No	Describe progress:

☐ N/A

3b. Does this child take action to meet his or her needs like other children the same age, across a variety of situations? Does this child get what s/he needs the same way other children the same age do? (Check one box)

Not Yet (Like a much younger child)	Between <i>Not Yet</i> and <i>Emerging</i>	Emerging (Like a child who is a little younger)	Between <i>Emerging</i> and <i>Somewhat</i>	Somewhat like children the same age and somewhat like a younger child	Between <i>Somewhat</i> and <i>Completely</i>	Completely like children the same age

☐ No rating determined